

Mittwoch Wednesday, 11.09.2018																			
Haus Building		Haus 1 Building 1				Haus 3 Building 3								Haus 5 Building 5					
Uhrzeit Time		Großer Hörsaal	Hörsaal 015	Hörsaal Nord	Hörsaal Süd	SR 028	SR 124	SR 125	SR 126	SR 127	SR 223	SR 224	SR 225	SR 226	SR 132	SR 133	SR 134	SR 143	O26
8:00	8:30																		
		Legende Explanation																	
		Keynotes																	
		Hot Topics																	
		Allgemeine Veranstaltungen General Events																	
		Deutsch German				Englisch English													
9:30	10:00																		
Kaffeepause Coffee Break																			
10:00	10:30																		
10:30	11:00	Uman Lindenberger Studying the Shape and Structure of Longitudinal Cognitive Change...	Maayan Davidov: Empathy in infancy: Forms, correlates, and development	Is it Worth the Effort? Specific and Broader Long-term Effects of Physics Instruction in Elementary School		Dark sides of sociality – how comparisons influence social interactions	Wissen, was man weiß: Vielversprechende Maßnahmen zur Förderung meta-kognitiver Überwachung	The early development of action anticipation: Current theoretical perspectives		Bildungssprache erfassen – Ansätze und Herausforderungen	Individual Presentations: Emotion	Emotionale, motivationale und soziale Schulerfahrungen von inklusiv beschulten Schülerinnen und Schülern	Moral reasoning, moral emotions and moral self-concept: Different factors of moral development	Risiko-, Schutz und Resilienzprozesse im Kindes- und Jugendalter	Individual Presentations: Teacher Research II	Individual Presentations: Learning Strategies III	Individual Presentations: Family	Individual Presentations: Learning	
11:00	11:30																		
11:30	12:00																		
Mittagspause Lunch Break																			
12:30	13:00	Posterausstellung Poster Session (HS Süd)																	
13:00	13:30	Posterausstellung Poster Session (HS Süd)																	
13:30	14:00																		
14:00	14:30	Robert Siegler: Numerical Development																	
14:30	15:00																		
Kaffeepause Coffee Break																			
15:30	16:00	Maartje Raijmakers: Latent Individual Differences in Learning and Development: What do we learn?	Experience sampling in educational research: Uncovering the situational impact on students' cogn. motivational and emotional experiences	Lifespan research – conceptual and methodological challenges		Development in action: Action planning, action prediction and learning from others' actions	Kognitive Selbstregulation und Sprache im Kindes- und Jugendalter	Position Papers III		Social aspects of communicative development	It takes a village: Fostering parental care and children's home learning environment	Qualität durch Professionalisierung. Frühpädagogische Fachkräfte im Blick	Understanding the Development of Emotions in Cooperative Contexts	It takes two to tango: Opportunities and challenges of dyadic approaches in developmental psychological research	Individual Presentations: Teacher Research III	Individual Presentations: Emotion II	Individual Presentations: Early Education	Individual Presentations: Social Behaviour II	Individual Presentations: Diagnostics II
16:00	16:30																		
16:30	17:00																		
Pause Break																			
17:30	18:00	Mutsumi Imai: How do children learn difficult words?: Unraveling complex processes of lexical acquisition		Becoming a normative being: Early influences on young children's normative development		Civic and political engagement across the life span: Contextual influences and consequences for well-being	Multiple goals, prioritization, and disengagement in adulthood	Neue Entwicklungen in der klinischen Bindungsforschung	Bedingungsfaktoren schulischer Motivation	Looking behind the Veil of Old Age: Socio-Emotional Competence, Experience, and Behavior when Growing Older	Are social interactions rewarding for young children?	Stress und Emotionen bei Lehrkräften	Short-term within-person processes after the transition to secondary school: Findings from the SASCHA project	Frühe Bildung: Was bewirken additive und alltagsintegrierte Fördermaßnahmen im Vorschulalter?!	Bindung und Emotionsregulation	Individual Presentations: Learning Strategies IV	Individual Presentations: Teacher Research IV	Individual Presentations: Cognition II	Individual Presentations: Identity
18:00	18:30																		
18:30	19:00																		
Pause Break																			
19:30	20:00																		
20:00	20:30	Gesellschaftsabend Gala Evening																	
20:30	21:00	Gesellschaftsabend Gala Evening																	

