

THE PUZZLE OF LANGUAGE ACQUISITION



UNIVERSITÄT
LEIPZIG
Faculty of Education



Leipzig Research Center for
Early Child Development



Max Planck Institute
for Evolutionary Anthropology



Invitation

3RD WILHELM WUNDT DIALOGUE
September 12th 2019

INVITATION

We are happy to announce the third Wilhelm Wundt Dialogue, hosted by the the Leipzig Research Center for Early Child Development (LFE) at the Faculty of Education.

Wilhelm Wundt dialogues promote scientific progress in the field of Developmental Science through constructive, critical discussions. Two renowned scientists with opposing theoretical views on a central topic in child development engage in a productive discourse with each other and an audience of experts and non-experts.

This years discussants are:

CAROLINE ROWLAND

(MAX PLANCK INSTITUTE FOR PSYCHOLINGUISTICS)

MICHAEL C. FRANK

(STANFORD UNIVERSITY)

DATE: September 12th 2019

TIME: 2.45 pm - 5 PM
(doors open at 2 PM)

VENUE: Lecture Hall

LOCATION: Leipzig University
Lecture Hall BWZ
Marschnerstrasse 29e,
House 5
04109 Leipzig



PROGRAM

- 2:00 Doors open
- 2:45 Welcome and General Introduction
Introduction by Dr. Manuel Bohn
Presentations and discussion
Q & A session
- 5:15 The Leipzig Research Center for Early Child Development invites you to reception and room for further discussion.



PROF. CAROLINE ROWLAND, PH.D

Caroline Rowland is the Director of the Language Development Department of the Max-Planck-Institute for Psycholinguistics in Nijmegen, Netherland. She is also a Professor of First Language Acquisition at Radboud University and Professor of Developmental Psychology at the University of Liverpool. She investigates how children learn to communicate with language and how the brain develops in this process. Rowland is editor of the *Trends in Language Acquisition (TiLAR)* book series, and Associate Editor of the *Journal of Child Language*.



PROF. MICHAEL C. FRANK, PH.D

Michael C. Frank is the director of the Stanford Language and Cognition Lab. He organizes a network for infancy research called *ManyBabies Consortium*. With his dissertation he won the Glushko Prize from the Cognitive Science Society. He also received the Jacobs Advanced Research Fellowship and the FABBS Early Career Impact award. In his research, Frank investigates the development of infants' language including important aspects such as social interaction and developmental variability in early language.